

# Water Everywhere

(1<sup>st</sup> and 2<sup>nd</sup> grade)

45 min - 1 hour

Identify where water can be found in our everyday lives. Describe the importance of water for humans, animals, and plants. Discover why water is an important resource to conserve and protect. Students make their own water droplet magnet reminding them to conserve water.

## Grade Level Expectations in Science:

- 1.1.5 - Explain how some earth materials are used by living things (e.g. water and soil for growing plants.)  
Illustrate and tell about the properties of water as a solid and liquid.
- 1.3.3 - Observe and record water changing from solid to liquid.  
Describe the physical properties of water in solid and liquid state (e.g., hard, cold, wet).
- 1.3.6 - Name common weather conditions (e.g., rain, snow, and wind).
- 1.3.8 - Observe and record that most living things need food, water, and air.
- 1.3.10 - Observe and show how organisms live in specific places (e.g. fish live in pond).
- 2.1.1 - Wonder and ask questions about objects, organisms, and events based on observations of the natural world.
- 2.1.2 - Make observations and record characteristics or properties.
- 2.1.3 - Explain an event or phenomenon using observations as evidence.
- 2.2.2 - Raise questions about the natural world and seek answers by making careful observations and trying things out.
- 3.2.4 - Describe what humans obtain from their environment.

